

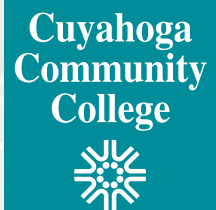


Removing Policy/Procedural Barriers for Increased Access and Student Success

29th Annual Strategic Enrollment Management Conference Gallery

Karen Miller, Provost & Chief Academic Officer,
Cuyahoga Community College, OH

Randy Weber, Vice President of Student Success & Engagement,
Johnson County Community College, KS



MONDAY, NOVEMBER 4, 2019



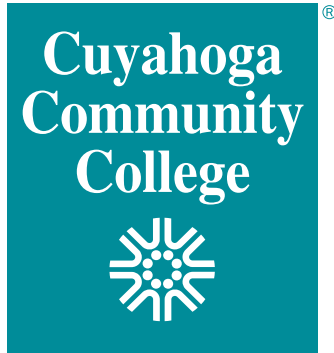
JOHNSON COUNTY COMMUNITY COLLEGE

Serving the Kansas City Metropolitan in Overland Park, KS
A suburban, commuter **single-campus college**

Spring enrollment: 16,000 credit students
29% full-time
71% part-time

Population: 2.1 million in the KC Metro
580,000 in Johnson County
where Overland Park is located





Cuyahoga Community College (Tri-C)

Serving NE Ohio with the **lowest tuition rates** in the state
 4 campuses, 2 corporate colleges, a District Office,
 University Center and various other sites

Serving: Over 900,000 residents since we opened
55,000+ students annually
21,000 credit students

Nationally ranked in degrees awarded in nursing
 and health careers

85% of graduates continue to live and work in NE Ohio

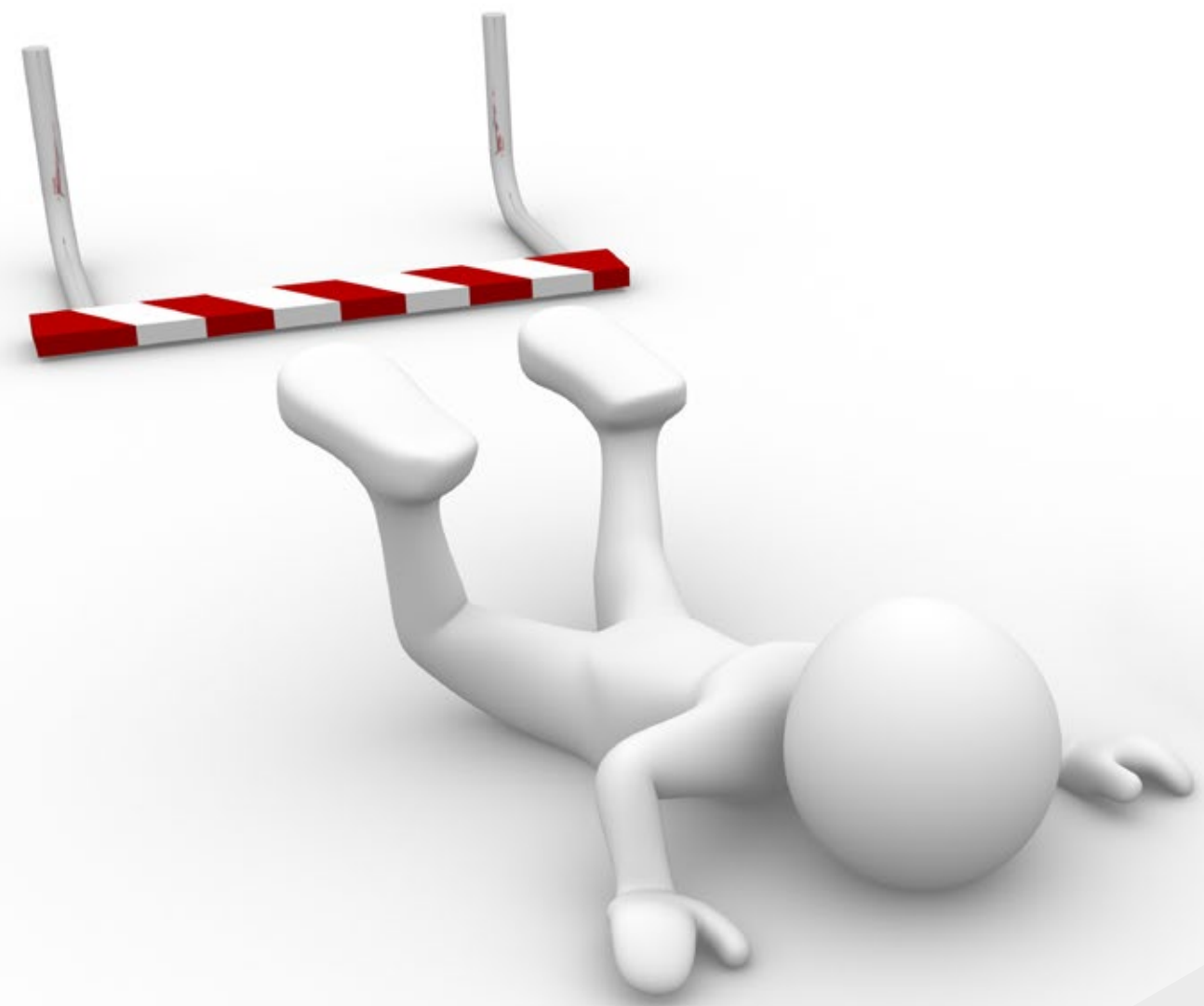




For continued student success and completion, some current policies and procedures need to change to support what we need to accomplish.



ENTRY BARRIERS



Transcripts were required from other colleges

PRIOR STATE:

Transcripts were required for all degree-seeking students, with all letter grades transferring, including F grades.

CURRENT STATE:

Transcripts are no longer required.

The College was not connected to community members

PRIOR STATE:

Community members in some underserved areas found it confusing to navigate the variety of programs and access services due to the overwhelming size of the campuses.

CURRENT STATE:

Access Centers were created in community partner organizations.

Enrollment for summer visiting / transient students was not easy or consistent

PRIOR STATE:

Evaluations of prerequisites and overrides were not consistent at each campus.

CURRENT STATE:

A fully online enrollment process was created for visiting students and only a confirmation consent form from the home institution advisor is needed to enroll.



Do policies and procedures support goals for entering students?

How can we change policies and procedures to help with the entry for students?



PERSISTENCE AND SUCCESS BARRIERS



Students continuing enrollment after suspension appeal received no required support

PRIOR STATE:

Students on academic suspension were required to submit a Suspension Appeal to enroll.

CURRENT STATE:

Students on academic suspension may continue enrollment by participating in the Success Opportunity Semester program that introduces campus resources and requires frequent interactions with an advisor.

Academic standing requirements impede success

PRIOR STATE:

Academic probation included students “institutional” and “overall” GPA.

CURRENT STATE:

A student’s “institutional” GPA is the only GPA considered for academic probation.

Student enrollment blocked due to holds

PRIOR STATE:

A hold on a student account meant the student had to complete registration in-person.

CURRENT STATE:

Students can now remove the hold on their account by meeting with an advisor and completing a College Readiness Plan.

Student success in developmental math was low

PRIOR STATE:

Students
were not reaching
college-level math.

CURRENT STATE:

ALEKS was implemented
as assessment and
math tutoring software.

Process for students to receive credit for prior learning was complicated

PRIOR STATE:

Prior learning credit information was not centralized.

CURRENT STATE:

Prior learning credit processes were updated and the Deans of Academic Affairs on each campus were designated as contacts.

Students were unprepared for an online learning environment

PRIOR STATE:

Success rates in online classes were lower than rates for in-person classes.

CURRENT STATE:

My Online Readiness Experience (MORE) is used for onboarding and technology readiness.



Do policies and procedures support students success and continuation at the College?

What policies and procedures need to be updated?



COMPLETION



Graduation application requirements were not clear

PRIOR STATE:

Students believed a graduation application was only required if you wanted to walk at commencement.

CURRENT STATE:

An automatic "opt in" graduation policy by the Records Office allows students who meet all degree requirements to be awarded their certificate or degree.

Graduation GPA requirements delayed success

PRIOR STATE:

A GPA of 2.0 at JCCC and prior institutions was required to graduate.

CURRENT STATE:

Only 2.0 GPA on courses from JCCC is required to graduate.

Confusing pathways led to low completion

PRIOR STATE:

Degree and certificate requirements were printed in a catalog and listed under various disciplines.

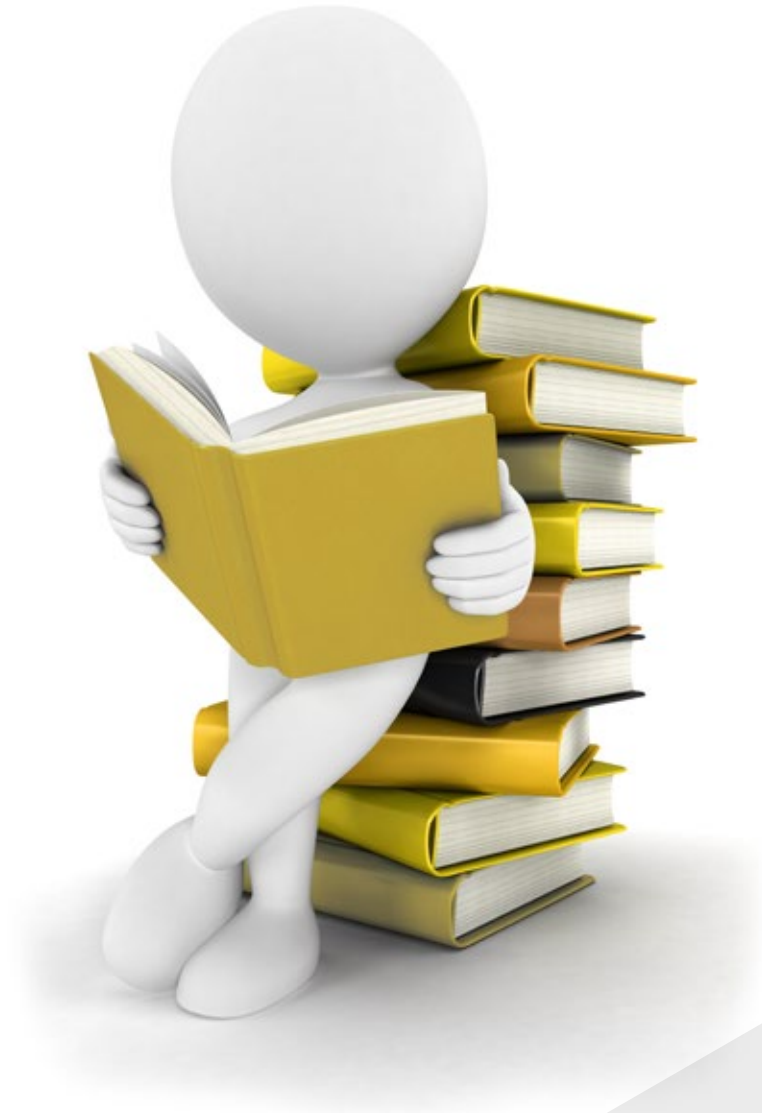
CURRENT STATE:

An online course catalog allows for browsing by area of interest to easily find the sequence of courses needed.



Do policies and procedures help student complete their educational plans?

What opportunities exist to help students complete their educational plans?





KEY TAKEAWAYS

It is imperative that processes are aligned with goal achievement.



Make sure changes under consideration are allowable by internal/external agencies and stakeholders.



Be mindful of the people who have been gatekeepers for processes being changed.