



How to Increase Enrollment While Improving Student Success In Under a Year

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Monday – November 4th, 2019 – 3:00 PM to 4:00 PM

The Challenge:

Do something difficult and complicated with no lead time and no additional resources, for which you will be held accountable.



The Acceptance:

Five student success goals.
Nine months to achieve them.



Quick: To The Data



The Data

1. Where did all the students go?
2. Doesn't anyone go full-time anymore? Part-time students disappear.
3. Why don't students use available academic supports?
4. You did not need to drop. You just didn't know.
5. Get out of here already...and take a credential with you.



Goals



INCREASE NEW STUDENT
ENROLLMENT BY 5%



INCREASE PART-TIME STUDENT
FALL TO SPRING RETENTION RATE
(NEW, DEGREE SEEKING) BY 5%



INCREASE STUDENTS IN STEM
COURSES USING 24/7
ONLINE TUTORING BY 100%



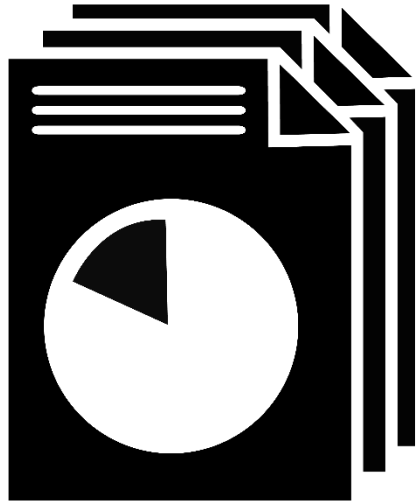
REDUCE PERCENTAGE OF
COURSE WITHDRAWALS BY
13%



INCREASE GRADUATION
RATE OF STUDENTS WITH
45+ CREDITS BY 9%

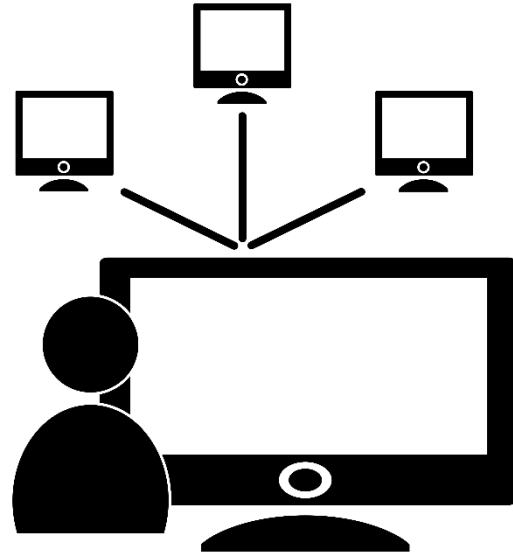


Method



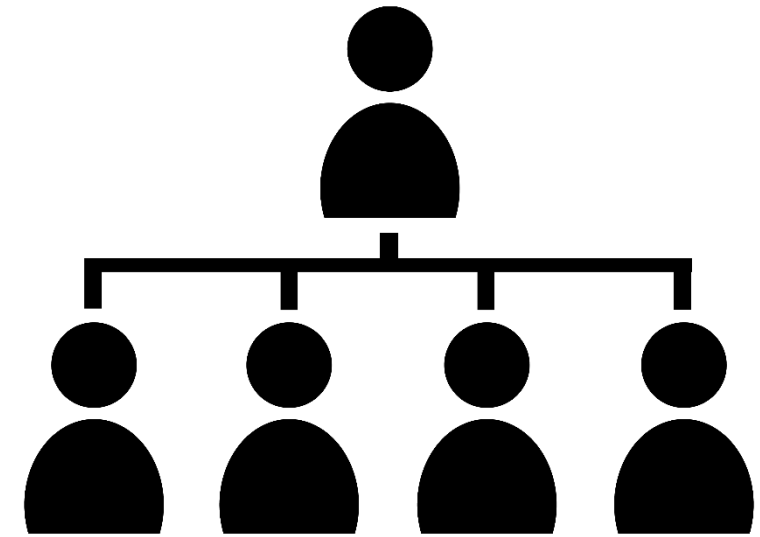
Data

+



Technology

+



People & Process



Goal: **Increase** New Student Enrollment 5%



Final: +3.9%

Summer 2018

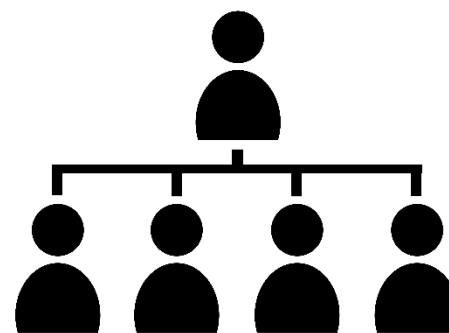
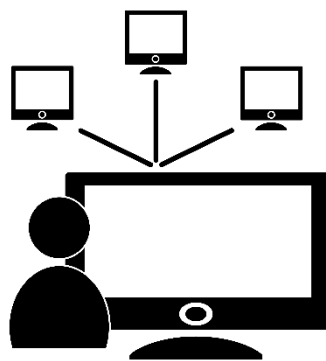
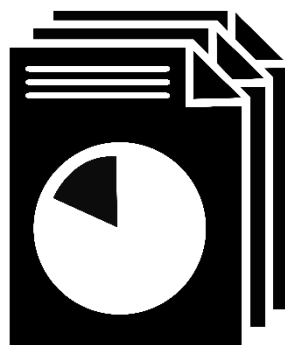
+2.7% (45 students)

Fall 2018

+3.3% (124 students)

Spring 2019

+7.1% (95 students)

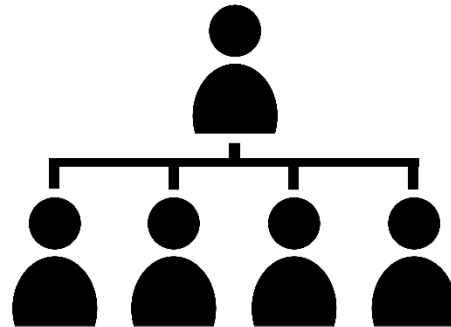
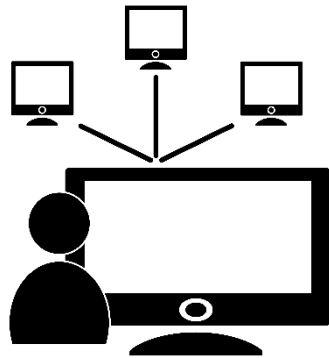
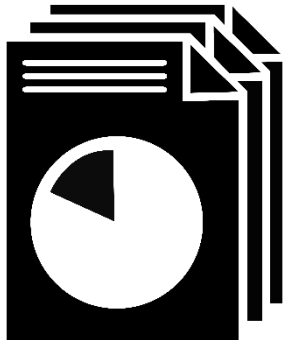


Goal: **Increase** the Number of Students in STEM Courses Using 24/7 Online Tutoring by 100%



Final: +212%

	Percent Increase	Increase in Students
Fall 2018 STEM Data	+212%	+467

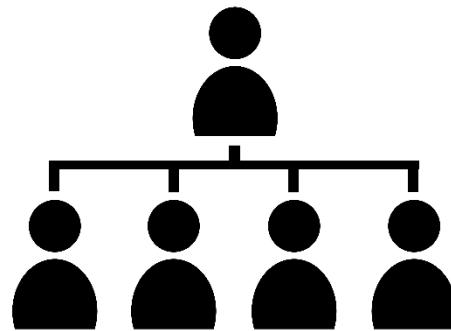
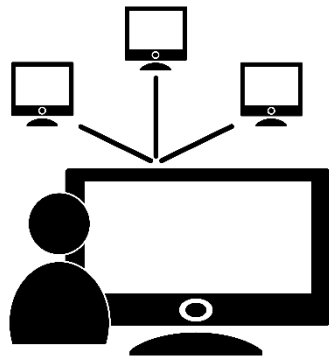
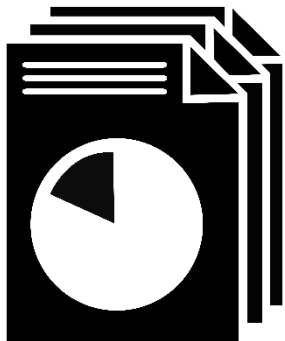


Goal: Increase Part-Time Fall-to-Spring Retention Rate (New, Degree Seeking) by 5%



Final: +1.4%

	Part-Time	Full-Time
Fall 18 to Spring 19	+1.4%	+2.3%

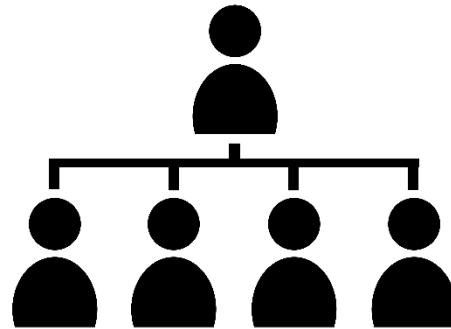
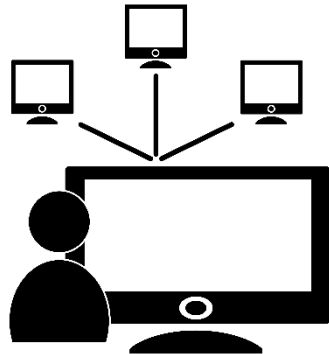
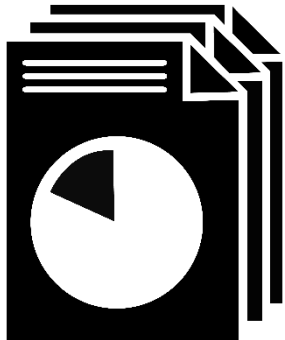


Goal: Decrease the Percentage of Course Withdrawals by 13%



Final: -14%

	Fall Rate	Spring Rate
Course Withdrawal Rates	-18.1%	-11.2%



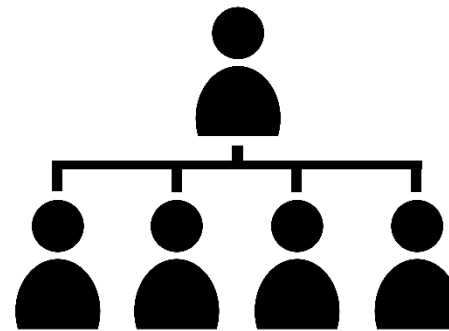
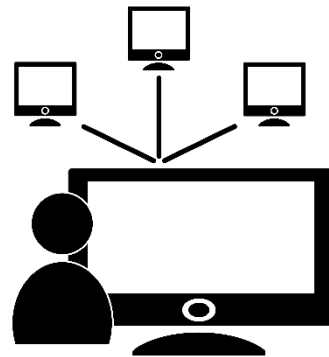
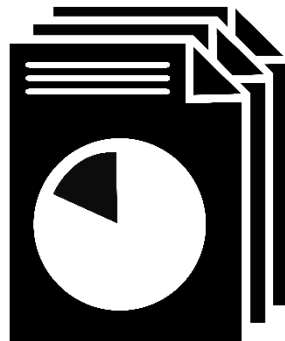
Goal: **Increase** the Graduation Rate of Students With 45+ Credits by 9%



Final: -0.3%

Fall/Spring

Cohort Graduation Rates 33%



Takeaways: Or how I learned to stop worrying and love short-term institutional goals

Data

1. Data need to exist at multiple levels of the organization
2. We want data in some places where we don't have any

Technology

1. Technology can be incredibly impactful - especially when it connects people
2. Technology is needed to meet some of the demand for data

People + Process

1. People need to implement interventions *with fidelity*
2. Let creators create
3. Keep celebrating successes
4. Students are an untapped resource
5. No one and done. These goals need to be future goals/incorporated into future goals.

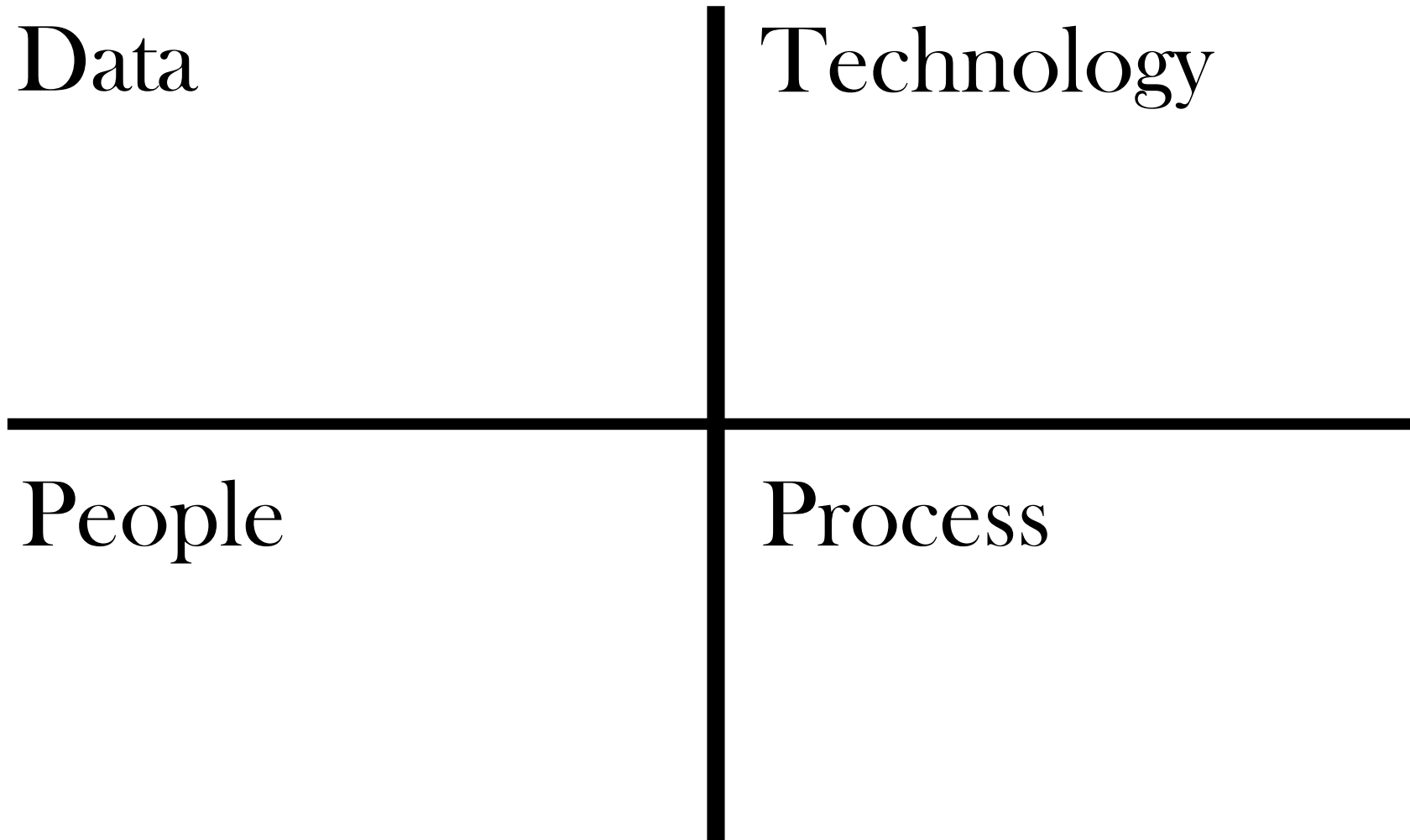


What have you been doing?



Action Matrix

Goal Definition



29TH ANNUAL

SEM

STRATEGIC ENROLLMENT
MANAGEMENT CONFERENCE



OPERATIONAL
EFFICIENCY



INSTITUTIONAL
WELLNESS



STUDENT
SUCCESS

Grow Your Enrollment.
Develop Your Career.

November 3-6, 2019
Hilton Anatole • Dallas, Texas

Q&A and Follow-Up

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- Phil Needles: pneedles@mc3.edu

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